

Policy and Procedures Manual



Fruitdale High School Band

Michael Kebodeaux, Director

Official Fruitdale High School Band

Policy & Procedures Manual

2026–2027 Edition

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SECTION 1 — Welcome & Program Philosophy

1. Director's Welcome

Welcome to the Fruitdale High School Band.

Participation in band is both a privilege and a responsibility. Our program exists to provide students with opportunities to grow as musicians, develop strong character, and learn the value of working together toward a common goal. While we strive for musical excellence, our greater purpose is to help students build habits that will serve them throughout life—discipline, cooperation, responsibility, and perseverance.

The Fruitdale High School Band is a team. Every student plays an important role in the success of the group. We believe that progress comes from consistent effort, mutual respect, and a willingness to support one another.

Our program has proudly earned the nickname **“The Mighty Band from Pirate Land.”** This title reflects the pride, work ethic, and spirit of our students. It is not simply a slogan—it is a standard of behavior and commitment that we work to uphold every day.

Parents and students are encouraged to read this handbook carefully and keep it available for reference throughout the year. Clear communication and shared expectations help us build a successful program for everyone involved.

I look forward to working with you.

Michael R. Kebodeaux

Michael R. Kebodeaux
Director of Bands
Fruitdale High School

Mission Statement

The mission of the **Fruitdale High School Band** is to develop responsible, cooperative, and disciplined students through participation in music and performance, while promoting teamwork, integrity, and pride in representing our school and community.

Program Philosophy

The Fruitdale High School Band is built on two fundamental ideas:

--Band is a team activity.

Every member contributes to the success of the group, and progress depends on cooperation, preparation, and shared responsibility.

--Band participation is a responsibility and a privilege.

Students are expected to meet commitments, follow expectations, and take pride in their role within the organization. Students who participate in band represent the program at all times, both on and off campus. Because our band program operates primarily outside the regular school day, participation requires additional dedication from students and families. This commitment demonstrates responsibility, time management, and respect for the group.

We believe that success in band is not determined only by talent, but by:

- Consistent effort
- Positive attitude
- Reliability
- Willingness to learn
- Commitment to the team



4. Core Values

The Fruitdale High School Band is guided by four core values that shape our daily behavior and decision--making.

Respect

We treat others, equipment, and our school with care and consideration. Respect includes listening, following directions, and maintaining a positive environment for learning.

Responsibility

We accept ownership of our actions, commitments, and preparation. Responsible students arrive on time, come prepared, and complete assigned tasks.

Teamwork

We work together to achieve shared goals. Success depends on cooperation, communication, and supporting one another.

Integrity

We do the right thing, even when no one is watching. Integrity builds trust and strengthens the entire program.

5. What It Means to Be in Band

Being a member of the Fruitdale High School Band means:



Students who participate in band represent:

- Their school
- Their community
- Their fellow band members
- The tradition of the program

Membership in band requires commitment, but it also provides opportunities for growth, achievement, and pride.

6. Student Commitment Statement

Students and parents who choose to participate in the Fruitdale High School Band agree to:

- Attend rehearsals and performances as scheduled
- Follow program expectations and school policies
- Support the goals of the band program

- Work cooperatively with staff and fellow students
- Represent the band in a positive manner

Participation in band requires effort and dedication, but the rewards—musical growth, teamwork, confidence, and accomplishment—are well worth the commitment. Students understand that their behavior reflects on the band, the school, their family, and the community.

7. Auxiliary Units

The **Fruitdale High School Band** consists of a variety of sub-units. Among these are the woodwinds, brass, percussion, and Auxiliary units. These auxiliary units are an essential part of the band as they provide more visual impact than any other unit of the band. Due to their unique characteristics, they have several unique needs that are not shared with the remainder of the band.

Auxiliary units such as Color Guard, Dance, or Majorette may operate under additional procedures or guidelines specific to their activity. These procedures may address areas such as uniforms, equipment, rehearsal expectations, and performance preparation.

Such guidelines are developed by the auxiliary coach in coordination with the Band Director and must align with the standards and expectations established in the Fruitdale High School Band Handbook.

Auxiliary procedures may be published as supplemental documents or appendices associated with this handbook. These supplemental guidelines remain subject to the authority of the Band Director and the policies of the school and district.

In the event of a conflict between auxiliary procedures and the policies outlined in this handbook, the band handbook and district policies shall take precedence.

7. Band History

The **Fruitdale High School Band** has a proud tradition of serving the school and community through music, performance, and dedication to excellence. For many years, students in this program have worked together to represent Fruitdale High School with pride, discipline, and a strong sense of responsibility.

Through performances at school events, community functions, and public appearances, the band has become an important part of the identity and spirit of Fruitdale High School. The success of the program has always depended on the commitment of its students, the support of families, and the shared belief that consistent effort and teamwork lead to meaningful achievement.

Today, the Fruitdale High School Band continues to build on that tradition by providing opportunities for students to grow as musicians, develop character, and learn the value of

working together toward a common goal. The program remains committed to representing Fruitdale High School with pride, integrity, and respect—both on and off the field.

School Handbook Authority and Policy Alignment

This handbook is intended to provide guidance for students and parents participating in the **Fruitdale High School Band** program. Every effort has been made to ensure that the policies and procedures described in this handbook are consistent with school and district regulations.

However, if any conflict arises between the policies in this handbook and official school or district policy, the school or district policy will take precedence.

School and district policies may be revised from time to time. The band program will make reasonable efforts to remain aligned with those policies and to communicate significant changes to students and parents when they occur.

Participation in the Fruitdale High School Band indicates agreement to follow the guidelines in this handbook as well as all applicable school and district policies.





SECTION 2 — Organization of the Band Program

Purpose: Clarifies structure so students and parents understand how the program functions.

Program Overview

Performing Large Ensemble (Marching/Concert)

Auxiliary (Guard / Dance/ Majorettes)

Honor Bands / Clinics

Staff , Leadership and Support

Band Director

Ancillary Staff: Guard/ Dance/ Percussion

Booster Volunteers

Student Leadership Structure Includes:

Drum Major

Band Captain

Operations Coordinator

Percussion Coordinator/Drum Captain

Auxiliary Captain/Co--Captain

Squad Leaders

Unit Support Coordinators (Equipment, Facilities, Uniform, Music)

Various Support crews will be assigned on a rotating basis

Band Booster Organization

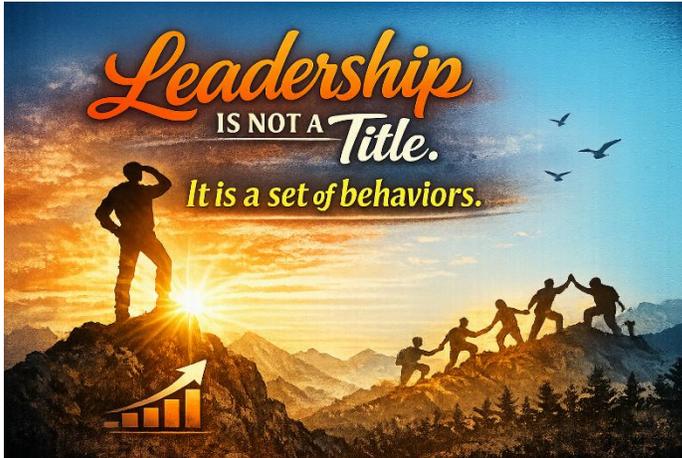
The Fruitdale High School Band is supported by a volunteer organization commonly known as the Band Boosters. This group is composed primarily of parents and community members who assist the band program through fundraising, volunteer service, and logistical support.

The Band Booster organization plays an important role in supporting the success of the band program. Their efforts help provide resources, equipment, and opportunities that benefit students and enhance the overall program.

While the Band Booster organization works closely with the band program, it operates as a separate volunteer organization. All instructional, disciplinary, and operational decisions regarding the band program remain the responsibility of the Director of Bands and the school administration.

The Band Booster organization functions in accordance with school and district guidelines for parent support organizations.

SECTION 3 — Leadership Model



Student Leadership Structure and Responsibilities

Philosophy of Student Leadership

Student leadership in the band program is based on service, responsibility, and example. Leadership positions exist to help the band function smoothly, support fellow students, and maintain a positive rehearsal and performance environment.

Student leaders have authority over processes and responsibilities, not authority over people. All disciplinary authority remains with the band director and school administration.

Student leaders assist with organization, instruction, and readiness. They do not function as disciplinarians or supervisors of other students.

Leadership Roles and Tier Structure

The band program utilizes a tiered leadership structure designed to support instruction, logistics, and student development. The number and type of leadership positions may vary from year to year based on enrollment, instrumentation, and program needs.

Band Leadership Role Descriptions

Drum Major — Tier 1 — Direction

Leads rehearsals and performances through conducting and tempo control.

Models rehearsal focus, discipline, and professionalism.

Assists with rehearsal transitions and ensemble readiness.

Represents the band positively at performances and public events.

Assists band director in expediting marching rehearsals

Serves as the conductor on the field and parades

Demonstrates the role of a model band player in the stands during football games

Authority over process: tempo control, conducting, rehearsal flow, and performance readiness

Does NOT include: disciplinary authority, assigning consequences, or supervising students independently

Band Captain — Tier 1 — Direction

Supports student readiness, morale, and rehearsal culture.
Coordinates instructional support roles such as Squad Leaders.
Assists new members with integration into band routines.
Communicates student needs or concerns to the director.
Assists Drum Major in the expedition of marching fundamentals

Authority over process: student readiness, transitions, coordination of support systems, and communication

Does NOT include: discipline, enforcement of rules, or authority over other students

Operations Coordinator — Tier 2 — Operations

Oversees equipment readiness and logistical preparation.
Coordinates trailer loading, unloading, and storage procedures.
Assists with field setup and rehearsal transitions.
Maintains organization of equipment and rehearsal materials.
Serves in a squad leader role and assists the band captain in the coordination thereof

Authority over process: equipment readiness, logistics, and setup procedures

Does NOT include: discipline, supervision of students, or directing rehearsals

Percussion Coordinator/Drum Captain — Tier 2 — Unit Support

Assists with percussion equipment preparation and organization.
Supports drumline readiness for rehearsals and performances.
Communicates percussion needs to the director.
Helps maintain equipment accountability.
Helps drum line players learn parts and cadences
Coordinates drum line cadences during games with the band director

Authority over process: percussion readiness and equipment procedures

Does NOT include: disciplinary authority or supervision of other students

Auxiliary Captain* (Guard/Dance) — Tier 2 — Unit Support

Supports readiness and communication within auxiliary units.
Assists with equipment and uniform preparation.
Helps coordinate transitions between rehearsal segments.
Encourages teamwork and professionalism within the unit.
Assists other members of the squad in the learning and retention of routines

Authority over process: auxiliary readiness, preparation, and communication
Does NOT include: discipline or authority over other students

Auxiliary Co--Captain (Guard/Dance) – Tier 2 – Unit Support

Serves in a similar, but junior capacity in all the capacities noted above
This is the ranking member of the squad that is not represented by the captain

Authority over process: auxiliary readiness, preparation, and communication
Does NOT include: discipline or authority over other students

Squad Leader / Marching Guide — Tier 3 — Instructional Support

Demonstrates proper marching fundamentals and technique.
Assists new members in learning drill and rehearsal procedures.
Helps maintain alignment, spacing, and timing during practice.
Provides peer support and models positive rehearsal behavior.
Reports concerns or questions to the Band Captain or director.

Authority over process: instructional support and fundamentals reinforcement.
Does NOT include: discipline or authority over other students

Support Roles – Tier 4 – Unit Support

Uniform Coordinator

Assists with the maintenance of uniform distribution
Ensures that all uniforms were properly handled during the game and in storage
Helps perform a uniform inspection prior to each performance
Gives a discrepancy report to the band director after each event
Requests any needed changes throughout the season

Authority over process: Maintains the uniform distribution and storage process – service role

Does NOT include: Direct or disciplinary interactions with students

Music Coordinator

Assists with the maintenance of music distribution
Helps with missing folders and parts
Ensures all students have all music that they need
Maintains the seasonal library and copies music as needed on the band room copier
Requests/prints new parts as needed.
In charge of any extra lyres or flip folders
Gives a discrepancy report to the band director after each event

Authority over process: Maintains the music distribution engine

Does NOT include: Direct or disciplinary interactions with students

Equipment Coordinator

Is the first person to address minor equipment malfunctions
If a minor repair is within the skillset of the coordinator – repair it
Pulls mouthpieces using the mouthpiece puller
Helps to issue reeds and other necessary supplies not related to music
Provides the director with a report of any issues with any equipment.
Informs the director immediately if an instrument or piece of equipment has an issue

Authority over process: Maintains the equipment maintenance engine

Does NOT include: Direct or disciplinary interactions with students

Facilities Coordinator

Ensures that the band room is properly maintained
Ensures that the bus is left in proper condition
Helps coordinate the crews responsible for facility and bus custodial care and setup
Provides a report of any instrument or other materials left in the bus or inside the rehearsal area to the director or his designee.

Authority over process: Maintains the facilities maintenance engine

Does NOT include: Direct or disciplinary interactions with students or doing all the work themselves.

Rotating Service Crews: (Non-leadership roles)

Special Note: Students who consistently “forget” or “shirk” their responsibilities in the areas below will not be considered for leadership roles in the future.

Water Distribution Detail– 2 students per event – Fill, maintain, and distribute water for the event to band students.

Trash Detail – 3 Students per event – Help pick up trash in the stands and dispose of it properly

Seat Cushions & Ponchos Detail –2 Students per event – distribute and take up these items as needed

Cleaning Crew ---- 2 Students per week – help the facilities coordinator with maintaining the band room and the bus for the week. Rehearsals and performances

Field Crew – A routine group of students responsible for various setup responsibilities on the field – Under the supervision of the Operations Coordinator and the Band Director –

This crew is exempt from service on the rotating Cleaning Crew.

Band Council – This is the group of students who “meets the other band” during the games on Friday nights. These individuals are comprised of all of the Tier 1 & 2 student leaders as well as 1--2 rotating Tier 3 & or 4 leaders..

Prohibited Actions for Student Leaders

- Student leaders are not authorized to discipline other students. The following actions are specifically prohibited for all student leaders.
- Assign physical punishment of any kind (running laps, push--ups, extra marching, or conditioning as discipline)
- Issue disciplinary consequences to other students
- Yell at, intimidate, or threaten other students
- Hold meetings without the knowledge or approval of the director
- Require additional practice or conditioning as punishment
- Remove students from rehearsal or assign alternative activities
- Take possession of another student's instrument, uniform, or personal property as punishment
- Use leadership status to embarrass, isolate, or publicly correct another student

Leadership Accountability and Removal from Position

- Student leadership positions are privileges that carry additional responsibilities. Students selected for leadership roles are expected to model appropriate behavior, reliability, and cooperation at all times.
- Failure to perform assigned responsibilities
- Misuse of leadership authority
- Behavior that undermines teamwork or morale
- Repeated failure to follow rehearsal or performance procedures
- Excessive absences or tardiness
- Violation of band or school policies
- Academic ineligibility (if applicable)

Removal from a leadership role is not exclusively considered disciplinary action and does not ***necessarily*** affect a student's membership in the band.

Relationship to School Discipline Policy

All student conduct remains subject to the school and district discipline policies outlined in the Student Handbook and Program Policies and Procedures Manual. Leadership expectations are supplemental to those policies.



SECTION 4 — Membership Expectations

Eligibility for Membership

Students participating in the band program must be enrolled as students in the Washington County school system and remain in good standing academically and behaviorally in order to participate in rehearsals, performances, travel, and other band-related activities.

Students who are not enrolled in the Washington County school system are not eligible to participate in any band activities unless specifically authorized by school administration.

Participation in the Fruitdale High School Band is open to students who demonstrate readiness, responsibility, and the ability to meet program expectations. The primary requirement for participation in the band program is:

Students must have successfully completed the previous school year and been promoted to the next grade level.

Students are not required to pass every individual subject; however, they must meet the minimum requirements established by the school and district for advancement to the next grade.

Membership in the band program is considered a privilege and carries responsibilities to the group, the school, and the community.

Note: Students must be in good financial standing with all school activities in order to participate in band. This is a county school handbook requirement.

Continued Participation

Students are expected to maintain eligibility throughout the school year by:

- Remaining enrolled in school
- Following school rules and policies
- Meeting attendance expectations
- Demonstrating appropriate behavior
- Showing consistent effort and cooperation
- Failure to meet these expectations may result in temporary or permanent removal from participation in band activities.

Leadership Eligibility Requirements

Students who wish to serve in leadership roles must meet additional academic expectations established by district policy.

Drum Major Eligibility

Students auditioning for Drum Major must meet the following minimum requirements in accordance with district policy:

- Must be enrolled in grades 9–12 (eighth--grade students may audition in the spring at the discretion of administration)
- Must maintain a minimum semester average of 75
- Three faculty recommendations (attained through director survey)
- Must complete all required application and audition materials
- Final selection will be based on the audition process and scoring procedures established by the band director and approved by administration.

Auxiliary (Guard / Dance) Members

Students participating in auxiliary units must meet the following minimum requirements in accordance with district policy:

- (Guard / Dance) Must be enrolled in grades 7–12 (may audition in 6th grade)
- (Majorettes) Must be enrolled in grades 8--12 (may audition in 7th grade)
- Must maintain a minimum semester average of 70
- Must submit required recommendations and application materials (attained through director survey)
- Must successfully complete the audition process
- Auxiliary captains and leadership positions will be selected by the band director and sponsor.

Students who fall below the required academic average may be:

- Placed on probation
- Temporarily removed from leadership responsibilities
- Reassigned to a non--leadership role until eligibility is restored

Academic Responsibility

The band program supports academic success and encourages students to take responsibility for their schoolwork.

Students are expected to:

- Complete assignments
- Follow classroom expectations
- Seek help when needed
- Manage time effectively
- Band participation should support—not interfere with—student success in school.

Enrollment and Commitment

Students who choose to participate in the Fruitdale High School Band agree to:

- Follow program expectations
- Attend scheduled rehearsals and performances
- Work cooperatively with staff and fellow students
- Represent the band in a positive manner
- Participation in band requires commitment, reliability, and respect for the team.

Director Discretion

The Director of Bands reserves the right to make participation decisions in situations involving:

- Safety concerns
- Behavior issues
- Repeated failure to meet expectations
- Circumstances affecting the well-being of the group

These decisions will be made carefully, fairly, and in the best interest of the band program.



SECTION 5 — Attendance Policy

Purpose of the Attendance Policy

Attendance is essential to the success of the Fruitdale High School Band. Because the band program operates primarily outside the regular school day, every rehearsal and performance depends on the participation of each member.

Band is a team activity. When one member is absent, the entire group is affected. For this reason, attendance is expected at all scheduled rehearsals, performances, and events.

This policy is designed to:

- Promote responsibility and reliability
- Maintain fairness among all students
- Ensure consistent progress and performance readiness
- Support the success of the entire band program

Required Attendance

Students are expected to attend all scheduled:

- Rehearsals & Sectionals
- Performances (Games, Parades, etc)
- Festivals
- Band Camp
- Other announced band activities

These events are considered part of participation in the band program.

Attendance Expectations Students are expected to:

- Arrive on time
- Be prepared to participate
- Remain for the entire rehearsal or event
- Follow instructions from staff
- Notify the director in advance when an absence is necessary

Excused Absences

Absences may be excused for the following reasons:

- Illness or injury
- Family emergency
- School--sponsored academic conflict
- Religious observance
- Director--approved conflict

Documentation may be requested when appropriate.

Unexcused Absences

Examples of unexcused absences are illustrated below.



Students are responsible for managing their schedules to meet band commitments.

Advance Notice Requirement

Whenever possible, students and parents should notify the director in advance of an absence.

Advance notice helps:

- Adjust rehearsal plans
- Reassign parts if necessary
- Maintain safety and supervision
- Notification should be made in person, by email, or through approved communication systems.

Tardiness

Students are expected to arrive on time.

A student is considered tardy if they:

- Arrive after rehearsal has begun
- Are not prepared to participate at the scheduled start time Repeated or extreme tardiness may be treated as an absence.

Early Dismissal

Leaving early from a rehearsal or performance should occur only when necessary and must be approved by the director whenever possible.

Students leaving early must:

- Notify the director
- Arrange safe transportation
- Return equipment if required

Performance Attendance

Attendance at performances is especially important.

Performances represent:

- The work of the entire group
- The reputation of the band
- The expectations of the school and community
- Students are expected to attend all scheduled performances, especially competitions.

Consequences for Absences

Consequences are intended to maintain fairness and responsibility, not punishment.

Possible consequences may include:

- Loss of performance opportunity
- Alternate assignment/task
- Conference with student and parent
- Removal from leadership position (if applicable)

Repeated absences may affect continued participation in the band program.

Conflicts with Other Activities

Students are encouraged to participate in multiple school activities. However, conflicts may occasionally occur. When conflicts arise:

- Students should notify the director as soon as possible
- Communication between sponsors or coaches is encouraged
- Decisions will be made on a case--by--case basis
- Whenever possible, students should honor commitments that were scheduled first.

Illness or Injury During the School Day

If a student is absent from school due to illness, they are generally not expected to attend band activities that day.

Exceptions may be made with Administrative, Parent **and** Director approval

Generally speaking, students who miss a significant part of the school day are prohibited from participating in extra--curricular events later that same day. This may require approval by the building principal to approve an exception.

Emergency Situations

Occasional unexpected emergencies are understood.

Examples include:

- Sudden illness
- Family emergency
- Transportation breakdown
- Severe weather

Communication should occur as soon as possible.

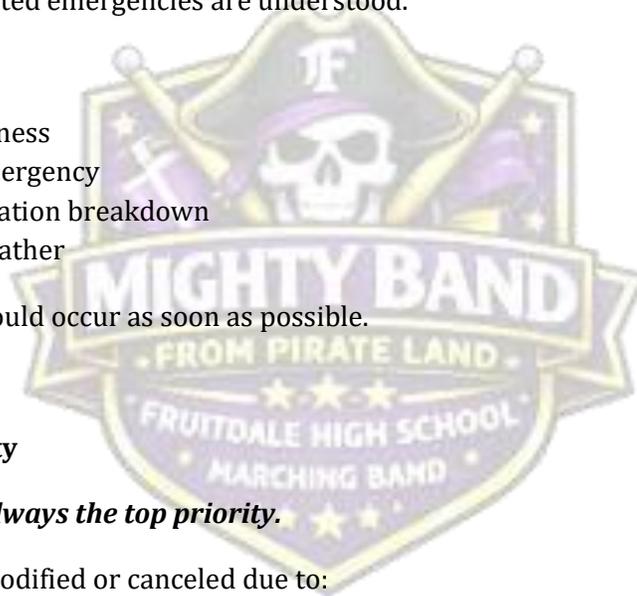
Weather and Safety

Student safety is always the top priority.

Activities may be modified or canceled due to:

- Severe weather
- Unsafe conditions
- School closure

The director will communicate changes as soon as possible via a variety of standard communications systems..





SECTION 6 — Behavior Expectations

Purpose of Behavior Expectations



The **Fruitdale High School Band** is a team organization that depends on cooperation, discipline, and mutual respect. Appropriate behavior ensures a safe, productive, and positive environment for all students.

Students participating in the band program are expected to conduct themselves in a manner that reflects positively on:

- Themselves
- Their fellow band members
- Their school
- Their community
-

Behavior expectations apply during:

- Rehearsals
- Performances
- Travel
- School events
- Community appearances
- Any activity representing the band program



Show respect to directors, staff, and fellow students

- Follow instructions promptly and respectfully
- Use appropriate language
- Maintain self--control
- Demonstrate good sportsmanship
- Take responsibility for their actions
- Support the success of the group
- Students should understand that individual behavior affects the entire band.

Respect for Others Students will:

- Treat others with courtesy and fairness
- Avoid teasing, bullying, or harassment
- Listen when others are speaking
- Respect differences among students
- Help maintain a positive team environment



Bullying, harassment, or intimidation of any kind will not be tolerated.

Personal Hygiene and Health Considerations

Students are expected to maintain appropriate personal hygiene while participating in band activities. Because band rehearsals and performances involve close physical proximity, maintaining good hygiene helps ensure a comfortable and healthy environment for all members of the group.

Students should:

- Bathe regularly
- Wear clean clothing and uniforms
- Use deodorant as needed
- Maintain a neat and appropriate personal appearance

Students should avoid using excessive amounts of perfume, cologne, or strongly scented products during rehearsals and performances. Some students and staff members may have asthma or other medical conditions that can be affected by strong fragrances.

The goal of this expectation is to promote health, comfort, and consideration for others in a shared learning environment.

Responsibility for Equipment and Facilities Students are expected to:

- Handle instruments and equipment with care
- Use equipment only for its intended purpose
- Keep rehearsal areas clean and orderly
- Return equipment to its proper location
- Report damaged equipment immediately
- Use only their own instrument or one that has been assigned specifically for them to use.

Students may be held responsible for damage caused misuse or neglect.

Rehearsal Behavior

Students are expected to:

- Arrive on time and ready to participate
- Follow rehearsal instructions
- Remain attentive and focused
- Avoid unnecessary talking or distractions
- Participate fully in all assigned activities
- Show respect for rehearsal time

Rehearsal time is limited and must be used efficiently.

Electronic Devices and Focus During Activities

Electronic devices must be used responsibly and in accordance with school and state expectations.

The Alabama **FOCUS Act** which restricts the use of electronic devices during the school day. Students are expected to follow all school and state rules regarding device use.

During band rehearsals and activities, students are expected to remain focused and engaged.

Students are expected to:

- Keep devices put away during rehearsal
- Use devices only when permitted by the director
- Follow directions regarding appropriate times for device use
- Unauthorized device use during rehearsal may be treated as a behavioral issue.

Performance Behavior

Performances represent the band program to the public and require a high standard of conduct.

Students are expected to:

- Follow all instructions from staff
- Remain in assigned areas
- Maintain appropriate behavior before, during, and after performances
- Show respect for other performing groups
- Represent the school with professionalism

Travel and Bus Behavior

Students must follow all school and transportation rules while traveling with the band.

Students are expected to:

- Follow directions from the driver and staff
- Remain seated while the vehicle is in motion
- Keep the bus clean
- Use appropriate language and behavior
- Respect others and their property

For safety reasons, students may not use personal loudspeakers or amplified sound devices on the bus.

Students are welcome to talk, sing, or interact appropriately during travel; however, the use of speakers or other devices that create excessive noise or distract the driver is not permitted.

Unsafe or disruptive behavior on a bus or vehicle may result in removal from travel privileges.

Respect for School Property and Community Facilities

Students represent the school when using any facility.

Students are expected to:

- Follow all rules of the facility
- Treat property with care
- Clean up after themselves
- Respect staff and personnel at all locations

Damage to property may result in disciplinary action and financial responsibility.

Electronic Devices and Personal Items

Electronic devices should be used responsibly and only when appropriate.

Students are expected to:

- Follow staff directions regarding device use
- Avoid using devices during rehearsal unless permitted
- Keep personal items secure
- Use technology respectfully

The band program is not responsible for lost or stolen personal items.

Prohibited Behavior

The following behaviors are not permitted:

- Bullying or harassment
- Fighting or threatening behavior
- Use of profanity or inappropriate language
- Disrespect toward staff or students
- Destruction or misuse of equipment
- Possession or use of prohibited substances

Any behavior that disrupts rehearsal or performance

Serious violations may be referred to school administration and **MAY** be subject to program removal.

Responsibility for Personal Items

Students are responsible for securing and safeguarding their personal property at all times.

This includes items such as:



clothing
money
wallets purses
electronics
phone jewelry
personal property

Students should avoid leaving personal items unattended or in unsecured locations.

The band staff, school, and school district are not responsible for lost, stolen, or misplaced personal property.

Students are encouraged to:

- Keep personal items with them
- Store belongings in designated areas
- Report missing items promptly
- Parents and spectators are expected to follow district conduct policies during all band activities and events.

Progressive Discipline

The goal of discipline is to correct behavior and maintain a positive environment, not to punish.

Consequences may include:

- Verbal warning
- Conference with student
- Parent notification
- Temporary removal from activity
- Loss of participation privileges
- Referral to school administration

Repeated or serious violations may affect continued participation in the band program.

Leadership Responsibility

Students serving in leadership roles are expected to model appropriate behavior at all times.

Leaders must:

- Follow all rules consistently
- Set a positive example
- Support staff and fellow students
- Demonstrate maturity and responsibility

Failure to meet behavior expectations may result in removal from a leadership position.

Responsibility for Maintaining a Clean and Orderly Environment

Students share responsibility for maintaining a clean, safe, and organized rehearsal environment.

The band room and rehearsal areas are working spaces used by many students. Keeping these areas neat helps protect equipment, prevent accidents, and allow rehearsals to begin and end efficiently.

Students are expected to:

- Return instruments and equipment to their proper storage locations
- Pick up personal belongings before leaving
- Dispose of trash properly
- Keep chairs, stands, and equipment arranged appropriately
- Leave the rehearsal area in good condition for the next group

Students should not leave instruments, music, or personal items unattended or scattered throughout the rehearsal area.

Maintaining a clean environment is a shared responsibility. The director will not routinely collect or store student items left behind.

The band has demonstrated the ability to maintain a clean bus and travel environment, and the same level of responsibility is expected in the rehearsal space.

Director Authority

The Director of Bands is responsible for maintaining a safe and productive environment for all students.

The director may take reasonable action to address behavior that:

- Disrupts the program
- Creates safety concerns
- Interferes with learning or performance
- Reflects negatively on the band program

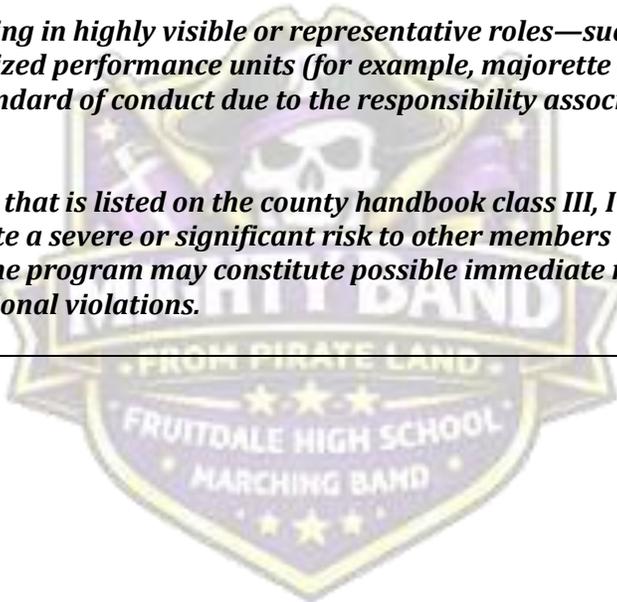
Decisions will be made fairly and in the best interest of the students and the organization.

Very Important

Consequences will be determined based on the nature of the behavior, the age of the student, the circumstances involved, and the student's level of involvement in special units or leadership roles within the band program.

Students participating in highly visible or representative roles—such as leadership positions or specialized performance units (for example, majorette or dance)—may be held to a higher standard of conduct due to the responsibility associated with those positions.

Any single behavior that is listed on the county handbook class III, IV, or V violations that would constitute a severe or significant risk to other members of the band, staff, or bring reproach to the program may constitute possible immediate removal from the band without additional violations.





SECTION 7 — Uniform & Appearance

Section 8 — Uniform & Appearance A. Purpose of the Uniform

The band uniform represents the Fruitdale High School Band and the school community. Students are expected to wear the uniform with pride and maintain a neat and professional appearance at all times. Proper care of the uniform helps ensure that all students can participate and that the program maintains a consistent appearance.

Ownership of Uniform Items

Most band uniform items are the property of the school and are issued to students for use during the school year.

The school typically provides:

- Band jacket
- Black bibber (pants)
- Band shoes (in most cases)

Some students may use personal shoes that meet band uniform requirements. All uniform items issued by the school must be returned at the end of the season or upon withdrawal from the band program. Students are responsible for the care and safekeeping of all issued items while they are in their possession.

Students with unusually small shoe sizes may have to provide their own shoes in a style similar to our band shoes.

Drum Major and Auxiliary Uniforms

Uniforms worn by Drum Majors and Auxiliary members are generally purchased and maintained by the individual performer.

Students and families are responsible for:

- Purchasing required uniform items
- Maintaining the uniform in clean and performance--ready condition
- Ensuring proper fit and appearance
- Replacing items as needed due to wear, damage, or growth

Specific uniform requirements for Drum Major and Auxiliary units will be communicated prior to the performance season.

While these uniforms are privately owned, students are still expected to meet appearance standards established by the band director and school.

If the Drum major wears a uniform that requires black pants, they may be issued a pair of bibbers to help them defer costs.

It may be useful for the auxiliary members to order two pair of the shoes that they wear. Sometimes, the jazz shoes worn by these units will wear thin by the end of the season.

Uniform Care and Cleaning

Fruitdale High School Band uniforms are designed to be washable and easy to maintain.

Uniform care expectations include:

- Bibbers should be washed regularly, preferably once per week during the marching season
- Jackets may be washed in cold water as needed
- Uniforms should be handled carefully to prevent damage
- Uniform items should be stored in a safe and clean location
- The uniform should always be stored on a hanger and well maintained

At the end of the season, the band program typically arranges for professional cleaning of previously worn uniforms. This cleaning is generally handled by the band program or band boosters as part of maintaining the uniform inventory.

Students should avoid unnecessary wear of the uniform outside of band activities.

Proper Wear of the Uniform

Students are expected to wear the complete uniform as directed by the band director.

Uniform standards include:

- Black band shoes or approved black shoes
- Full--length black socks
- Proper fit and neat appearance
- All required uniform components present for performances
- Black socks must be full--sized socks that extend above the ankle.
- No--show or short socks are not permitted with the band uniform.
- Students may not modify or alter any part of the uniform without permission.

Uniform Inspection and Performance Readiness

Students are responsible for bringing all required uniform components to each performance. Uniform inspections may occur prior to performances to ensure readiness and consistency. Students who do not have required uniform items may be required to correct the issue before participating in the performance.

The goal of uniform inspection is to maintain consistency and professionalism for the entire group.

Uniform Concerns and Communication

Parents and students who have questions or concerns regarding uniforms should contact the band director or designated uniform staff.

To maintain consistency and organization, only authorized uniform staff members will make adjustments, assignments, or changes to uniforms.

Parents and students are encouraged not to make independent changes to uniforms without consultation with the uniform staff.

Damage or Loss of Uniform

Students are responsible for any uniform item that is lost or damaged due to negligence. Any damage or loss must be reported to the band director as soon as possible so that repairs or replacements can be arranged.

The purpose of this policy is to protect school property and ensure that uniforms remain available for future students.

Return of Uniform

All issued uniform items must be returned at the end of the season or upon withdrawal from the band program.

Uniform return procedures will be communicated at the end of the performance season.

Failure to return issued items may result in financial obligation or restriction from participation in future activities until the matter is resolved.



SECTION 8 — Equipment & Instrument Policy

Purpose and Responsibility

Instruments and equipment used in the band program represent a significant investment by the school and community. Students are expected to handle all equipment responsibly and take reasonable steps to protect school property.

Proper care of instruments and equipment helps ensure that all students have access to necessary resources and that the band program can continue to operate effectively.

Ownership of Instruments and Equipment

Many instruments and pieces of equipment used in the band program are owned by the school and are issued to students for use during the school year.

School--owned equipment may include:

- Musical instrument
- Percussion equipment
- Stands and accessories
- Electronics or sound equipment
- Uniform--related equipment
- Other instructional materials
- Music lyres & flip books

All school--owned equipment remains the property of the school and must be returned upon request or at the end of the school year.

Student Responsibility for Equipment

Students are responsible for the care and proper use of all equipment assigned to them.

Students are expected to:

- Handle instruments and equipment carefully
- Store equipment in designated areas
- Keep equipment clean and in good working condition
- Transport equipment safely
- Follow all instructions regarding equipment use

Students should never leave instruments or equipment unattended in unsecured areas.

Students are responsible for bringing their instruments and required materials to rehearsals and performances.

The ultimate responsibility for the loading of a personal or an assigned instrument for any trip rests in the student who uses that instrument.

Care and Maintenance of Instruments

Basic care and maintenance are the responsibility of the student while the instrument is in their possession.

Examples of proper care include:

- Keeping instruments clean
- Using proper storage methods
- Protecting instruments from damage
- Reporting problems promptly
- Following care instructions provided by the director

Students should not attempt to repair instruments or equipment on their own unless instructed to do so.

Care and Responsibility for Sheet Music

Sheet music and instructional materials are an important part of the band program and are issued to students for use during rehearsals and performances.

Students are expected to:

- Keep music organized and in good condition
- Bring required music to all rehearsals and performances
- Maintain an identification of his/her folder
- Store music in a folder or binder to prevent damage
- Return music when requested or at the end of the season

Students should make reasonable efforts to keep up with their music and replace missing parts when necessary. Replacement copies may be issued as needed so that rehearsals and performances can continue without interruption.

Students who repeatedly fail to bring music to rehearsal may be asked to correct the issue before participating in the rehearsal.

The goal of this expectation is to maintain organization and ensure that all students are prepared for rehearsals and performances.

Damage, Loss, or Theft

Any damage, loss, or theft of equipment must be reported to the band director immediately.

Students may be held responsible for damage or loss resulting from:

- Negligence
- Misuse
- Failure to follow instructions
- Leaving equipment unattended in unsafe locations

The goal of this policy is to protect school property and maintain equipment availability for all students.

Equipment Storage and Security

Students are expected to store instruments and equipment in designated areas when not in use.

Students should:

- Keep storage areas neat and organized
- Secure instrument cases when possible
- Avoid placing equipment in unsafe locations
- Respect the property of others

The band room and storage areas are shared spaces. Students share responsibility for maintaining a safe and orderly environment.

Transportation of Equipment

Students must follow instructions when transporting instruments and equipment to and from rehearsals, performances, and travel events.

Students should:

- Carry equipment carefully
- Use proper lifting techniques
- Follow staff directions during loading and unloading
- Avoid horseplay or unsafe behavior around equipment

Only authorized students or staff may operate band equipment such as carts, trailers, or electronic equipment.

Use of School Equipment Outside of Band Activities

School--owned instruments and equipment are provided for educational purposes and band--related activities.

Students may not:

- Loan school--owned equipment to others without permission
- Use equipment for unauthorized activities
- Remove equipment from school property without permission

Permission from the band director is required before equipment is used outside of scheduled band activities.

Return of Equipment

All school--owned equipment must be returned:

- At the end of the school year (subject to director instructions)
- Upon withdrawal from the band program or school
- When requested by the band director

Students who fail to return equipment may be responsible for replacement costs or may be restricted from participation in future activities until the matter is resolved.





SECTION 9 — Financial Information

Students with outstanding financial obligations to the band program or school may be restricted from participation in performances or activities until the obligation is resolved.

Purpose of Financial Support

The Fruitdale High School Band program operates primarily through student fees, donations, and fundraising activities. These resources help provide equipment, uniforms, music, transportation support, and other materials necessary for students to participate in band activities.

Because the band program does not receive a regular operating budget from the school, financial support from families and community members is essential to maintaining the program.

Student Participation Fee

Each student participating in the band program is assessed an annual participation fee.

Current Fee:

\$125 per student per year

This fee helps offset the cost of:

- Uniform maintenance and replacement
- Music and instructional materials
- Equipment repair and maintenance
- Transportation and travel expenses
- Operational needs of the band program

The participation fee helps ensure that the program can continue to operate and provide opportunities for all students.

Payment Expectations

Families are encouraged to make timely payments toward the annual participation fee.

Payment arrangements may be made as needed. The band director will work with families to develop reasonable solutions when financial challenges arise.

The goal of this policy is to support student participation, not to prevent involvement.

Fundraising

Fundraising activities are conducted to support the overall needs of the band program.

Funds raised through fundraising efforts:

- Support the band program as a whole
- Help reduce overall program costs
- Provide resources and opportunities for students

Participation in fundraising is encouraged.

Students may be recognized for their fundraising efforts; however, fundraising proceeds are used to support the band program and are not considered direct payments toward individual student fees in accordance with *IRS guidelines*.

Certain activities, such as fundraising, and extra service may be recognized by reducing the amount of the band fee for an individual student in certain situations.

Donations and Community Support

Donations from individuals, businesses, and community organizations are an important source of support for the band program.

All donations are used to support the operation and improvement of the band program and the opportunities provided to students.

Financial Obligations and School Property

Students are responsible for returning all school--owned equipment and uniforms in good condition.

Students may be held responsible for the replacement of equipment or uniforms that are:

- Lost
- Stolen
- Damaged *due to negligence*

The purpose of this policy is to protect school property and ensure that resources remain available for future students.

Extraordinary Circumstances

The band director and school administration may consider individual circumstances when determining financial responsibility.

The goal of this policy is to maintain fairness while recognizing that unexpected situations may occur.

Outstanding Financial Obligations

Students with outstanding financial obligations related to band equipment, uniforms, or fees may be restricted from participation in certain activities until the matter is resolved.

Every effort will be made to work with families to find reasonable solutions.





SECTION 10 — Travel & Transportation

Purpose of Travel Procedures

Travel to and from performances and events is an important part of participation in the band program. Students are expected to follow all safety rules and behavior expectations while traveling. Proper conduct during travel helps ensure the safety of all passengers and allows the group to arrive at events prepared and on time.

Students represent the school and the band program at all times during travel.

Required Transportation

Students will travel to and from band activities using school--provided transportation unless released to a parent or guardian in accordance with school policy.

Students are expected to ride to and from events with the band. This helps ensure student safety, maintain supervision, and support team unity.

A student may be released to a parent or guardian only after the parent or guardian has signed the required release form and received permission from the band director or supervising staff. Students will not be released to other individuals unless prior arrangements have been approved according to school policy.

Bus Conduct and Expectations

Students are expected to behave responsibly and respectfully while traveling.

Students should:

- Remain seated while the bus is in motion
- Follow directions from the bus driver and staff
- Keep aisles clear at all times
- Use appropriate language and behavior
- Respect the property of others
- Help maintain a safe and orderly environment

Safety is the first priority during travel.

Cleanliness and Responsibility

Students share responsibility for maintaining a clean bus environment.

The band has demonstrated the ability to maintain a clean bus during travel, and the same level of responsibility is expected on every trip.

Students are expected to:

- Pick up trash before leaving the bus
- Keep personal belongings organized
- Dispose of food containers and wrappers properly
- Leave the bus in the same or better condition in which it was found

Students may be allowed to purchase snacks during travel stops when appropriate. When food is permitted, students are responsible for cleaning up after themselves.

The band director and staff are not responsible for cleaning up student trash. We do have a facilities crew that should help with cleanup; however, it is each student's responsibility to take care of his own trash and equipment/uniforms.

Use of Electronic Devices During Travel

Students may use personal electronic devices during travel, provided their use does not interfere with safety, supervision, or the comfort of others.

Students may not:

- Use personal speakers or amplified sound devices on the bus
- Play music or videos at a volume that disturbs others
- Use devices in a way that creates a safety concern

Students are expected to follow all directions from the band director or staff regarding device use.

Food and Drink During Travel

Food and drinks may be permitted during travel at the discretion of the band director.

Students are expected to:

- Handle food and drinks responsibly
- Follow any instructions regarding food restrictions
- Avoid bringing prohibited food items when notified of allergy concerns (Peanuts, esp)
- Clean up after eating
- Students should be considerate of others when eating during travel.

Special note: We are assigned various buses throughout the season to travel to and from events. Some primary bus drivers do not allow the consumption of snacks and drinks on their buses. If we happen to be assigned one of their buses, we will have to abide by their policy for their bus.

Loading and Unloading Equipment

.Students must follow directions when loading and unloading instruments and equipment.

Students should:

- Carry equipment carefully
- Follow staff instructions
- Avoid running or horseplay
- Use proper lifting techniques
- Handle equipment with care

Only authorized students or staff may operate equipment such as carts, trailers, or electronic equipment.

Supervision During Travel

Students are under the supervision of school staff at all times during travel.

Students may not:

- Leave the group without permission
- Exit the bus without instruction
- Wander away from designated areas
- Enter restricted areas

Students are expected to remain with the group and follow all instructions from supervising staff.

Usually, we require students to pair up when going to the restroom and other locations during football games and competitions. This is for student safety. Also, certain locations are known to be challenging venues. Always follow the directions of the band director when traveling to various other schools.

Return from Events

Students will return to the school following band activities unless released to a parent or guardian according to school policy.

Parents and guardians are expected to pick up students promptly after returning to the school.

Students should:

- Remain in designated areas while waiting for pickup
- Follow directions from staff
- Maintain appropriate behavior until released
- During travel, make sure to contact parents at least 30 minutes of return.

Safety During Travel

Safety is the responsibility of all students.

Students must immediately follow all safety instructions provided by the bus driver or supervising staff.

Any behavior that creates a safety risk may result in removal from the activity or restriction from future travel.





SECTION 11 — Safety Procedures

Student Safety

The safety of all students is a top priority of the Fruitdale High School Band program. Band activities involve physical movement, travel, outdoor rehearsals, and close group interaction. Students are expected to follow all safety instructions provided by the band director and staff at all times.

Failure to follow safety procedures may result in removal from an activity for the remainder of the day or until the issue is resolved.

Safety expectations are intended to protect students, staff, and the overall operation of the band program.

Medical Information and Emergency Contact

Parents and guardians must provide accurate medical and emergency contact information for all participating students.

Students with medical conditions such as:

- Asthma
- Severe allergies
- Diabetes
- Seizure disorders

Other chronic conditions must ensure that the band director is aware of the condition and that necessary medications or emergency supplies are available during band activities.

Students who require medication during band activities must follow school and district medication policies.

Marching band participation involves moderate physical activity comparable to physical education or recreational sports. Families should inform the school of any medical conditions that may affect a student's safe participation and consult a healthcare provider if there are questions or concerns.

Personal Hygiene and Health Considerations

Students are expected to maintain appropriate personal hygiene while participating in band activities. Because rehearsals and performances involve close physical proximity, maintaining good hygiene helps ensure a comfortable and healthy environment for all members of the group.

Students should:

- Bathe regularly
- Wear clean clothing and uniforms
- Use deodorant as needed
- Maintain a neat and appropriate personal appearance

Students should avoid using excessive amounts of perfume, cologne, or strongly scented products during rehearsals and performances. Some students and staff members may have asthma or other medical conditions that can be affected by strong fragrances. Remember that using perfume, cologne or strongly scented products to mask body odor cannot replace regular bathing, hair washing, oral care or clothes care.

The goal of this expectation is to promote health, comfort, and consideration for others in a shared learning environment.

Food Allergies and Medical Safety

Some students in the band program have severe food allergies, including allergies to peanuts and peanut products. In certain cases, even close contact with these items can cause a serious medical reaction.

To help maintain a safe environment for all students, the following expectations apply during band activities:

Students should not bring peanuts or peanut--containing products to rehearsals, performances, or band--related travel when notified that a severe allergy is present

Students must follow any specific instructions provided by the band director or school staff regarding food restrictions during band activities

Students should avoid sharing food with others unless permission has been given

Also remember that sharing utensils, combs, brushes, and especially drinks also shares germs and should be avoided.

Students should wash hands after eating before returning to rehearsals or entering shared spaces These expectations are intended to protect the health and safety of all students.

Hydration and Heat Safety

Band activities often take place outdoors in warm or hot weather. Students must take personal responsibility for staying properly hydrated.

tudents are expected to:

- Bring water to rehearsals and performances when instructed
- Drink water regularly during activities
- Follow all directions regarding rest breaks and cooling periods
- Inform staff immediately if they feel dizzy, overheated, or unwell
- Students should never ignore signs of heat--related illness.

Special Note: The band makes every effort to ensure we have adequate water for the band to use for practices and performances. However, ultimately, the responsibility remains with the child to ensure they have adequate hydration available.

Weather and Lightning Safety

Outdoor rehearsals and activities may be modified, delayed, or canceled due to weather conditions.

Students must immediately follow all instructions from the band director or staff during severe weather situations.

In the event of lightning or unsafe weather conditions:

- Outdoor Rehearsals will be suspended
- Students will move to a designated safe location
- Activities will resume only when conditions are determined to be safe
- Safety decisions regarding weather are made by school personnel and are not subject to student or parent discretion during the activity.

Injury and Illness During Activities

- Students who become injured or ill during rehearsals, performances, or travel must report the situation to the band director or supervising staff immediately.
- Students should never leave an activity area without notifying a staff member.
- Parents or guardians will be contacted as necessary in the event of injury or illness.

Transportation and Travel Safety

Students must follow all safety expectations while traveling to and from band activities.

Students are expected to:

- Remain seated while the bus is in motion
- Follow all directions from the bus driver and staff
- Keep aisles and exits clear
- Use appropriate behavior at all times

Students will travel using school--provided transportation unless released to a parent or guardian in accordance with school policy.

Equipment and Facility Safety

Students are expected to use equipment and facilities in a safe and responsible manner.

Students should:

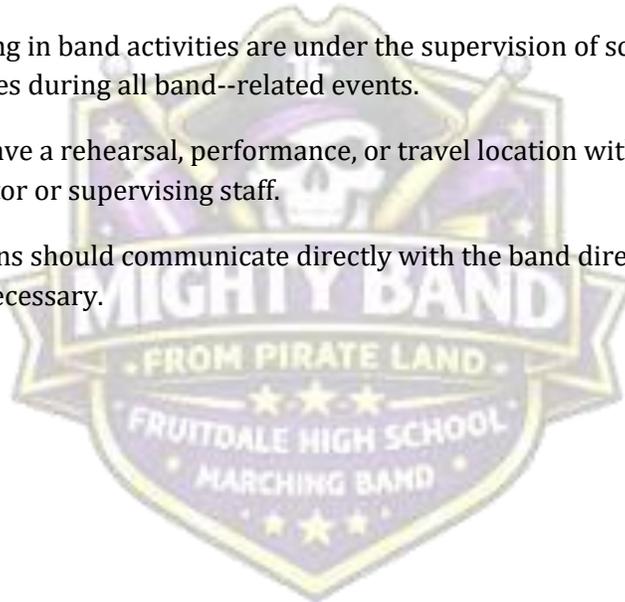
- Handle instruments and equipment carefully
- Follow instructions when moving equipment
- Avoid running or unsafe behavior in rehearsal areas
- Report unsafe conditions to staff immediately

Supervision and Accountability

Students participating in band activities are under the supervision of school staff and are subject to school rules during all band--related events.

Students may not leave a rehearsal, performance, or travel location without permission from the band director or supervising staff.

Parents and guardians should communicate directly with the band director if early release from an activity is necessary.





SECTION 12 — Communication

Purpose of Communication

Clear and consistent communication is essential to the success of the Fruitdale High School Band program. Students and parents share responsibility for staying informed about schedules, expectations, and program updates.

Timely communication helps the band operate safely, efficiently, and fairly for all participants.



Official Communication Methods

The band program uses several methods to share information with students and parents. The following are considered official communication sources:

Communication System	Method of Access
Email	FruitdalePirateBand@gmail.com
Remind	FHS--band 2024 (mrmkebo)
Band Facebook Group	Ask to join – Private group
Printed Band Calendar	Website & Facebook group
Band Website	https://www.fhs--band.org

These communication tools are used to distribute:

- Schedules
- Rehearsal updates
- Performance information
- Announcements
- Reminders
- Changes to events

Students and parents are expected to monitor these communication sources regularly.

Official Source of Information

When questions arise regarding schedules or events, the most reliable sources of information are:

- The official band calendar
- Written communication from the director
- Announcements distributed through official communication channels

Students and parents should rely on these sources rather than informal conversations or secondhand information.

Parent and Student Responsibility

Participation in the band program requires shared responsibility for communication.

Students and parents are expected to:

- Read messages and announcements carefully
- Monitor communication regularly
- Ask questions when clarification is needed
- Respond to requests for information when necessary
- Keep track of scheduled events

Lack of awareness of a scheduled event does not excuse absence from required activities.

Communication with the Director

Parents are encouraged to communicate with the director or the Band Booster Secretary, Brandi Turner when questions or concerns arise.

Preferred methods of communication include:

- Email
- Remind messaging
- Scheduled in--person conversation

These methods allow for clear communication and proper documentation when needed.

Student Communication Expectations

Students should communicate respectfully and responsibly at all times.

Students are encouraged to:

- Speak directly with the director when they have questions
- Communicate in a respectful manner
- Seek clarification when they are unsure about expectations

Text messaging between students and the director may occur occasionally; however, it is not the primary method of communication and should be used appropriately and respectfully. Whenever possible, important communication should involve a parent or guardian.

For students in auxiliary, often your schedule will be somewhat different from the rest of the band. In your case, your primary contact should be with their coaches

Response Time Expectations

The director will make reasonable efforts to respond to messages in a timely manner.

Typical response times may include:

- Within one school day during the week
- As soon as practical during busy periods or travel
- Emergency situations will be addressed as quickly as possible

Immediate responses outside of normal hours are not always possible.

Reasonable Communication Times

The band program strives to maintain clear and timely communication while also respecting appropriate personal and family time.

Communication is generally conducted during regular weekday hours when school is in session. The director may not respond to messages late at night or during weekends unless the matter involves an urgent or time--sensitive situation.

Parents and students should understand that:

- Messages sent late in the evening may not receive an immediate response
- Routine concerns are typically addressed during the school week
- Weekend communication is limited to important or time--sensitive matters
- Emergency situations will be addressed as soon as reasonably possible

Establishing reasonable communication times helps maintain a healthy balance between school responsibilities and personal time, allowing the director to serve students and families effectively during normal working hours.

Schedule Changes and Weather Notifications

Occasionally, changes to rehearsals or events may be necessary due to weather, safety concerns, or other circumstances.

When changes occur, information will be communicated through:

- Remind messaging
- Email
- Band website
- Facebook group

Students and parents are expected to monitor communication regularly, especially during periods of uncertain weather.

Contact Information Updates

Parents and students are responsible for keeping contact information current.

The director should be notified promptly if there are changes to:

- Phone number
- Email address
- Emergency contact information
- Address

Accurate contact information is important for safety and communication.

Professional Communication Expectations

All communication within the band program should reflect respect and professionalism.

Students and parents are expected to:

- Use appropriate language
- Communicate respectfully
- Address concerns calmly and constructively
- Allow reasonable time for responses

Respectful communication helps maintain a positive working relationship between families and the band program.

SECTION 13 — Forms & Required Documents

**Fruitdale High School Band
Student Information and Emergency / Medical Form**

This form must be completed and returned prior to participation in band activities.

Student Information

Student Name: _____ Grade: _____

Date of Birth: _____

Instrument / Section: _____

Student Address: _____

City: _____ State _____ ZIP: _____

Parent / Guardian Information

Parent / Guardian Name: _____

Relationship to Student: _____

Primary Phone Number: _____

Secondary Phone Number: _____

Email Address: _____



Emergency Contact Information

(Other than Parent/Guardian listed above)

Emergency Contact Name: _____

Relationship to Student: _____

Phone Number: _____

Alternate Phone Number: _____

Medical Information

Does the student have any medical conditions that staff should be aware of?

Yes No

If yes, please explain:

Does the student have any allergies?

Yes No

If yes, list allergies (food, medication, environmental, etc.):

Does the student have a severe allergy requiring emergency response (such as an EpiPen)?

Yes No

If yes, please explain:

Does the student carry medication for a medical condition?

Yes No

If yes, list medication:



Insurance Information

Insurance Provider: _____ Policy Number: _____

Physician Name: _____ Physician Phone Number: _____

Emergency Authorization

In the event of illness or injury and a parent or guardian cannot be reached, I authorize school personnel to obtain emergency medical treatment for my child. Parent / Guardian

Signature: _____ Date: _____

Fruitdale High School Band

Equipment and Uniform Responsibility Agreement

School--owned equipment and uniforms represent a significant investment by the school and community. Students are expected to care for all issued items and return them in good condition.

Student Responsibility Students agree to:

- Handle equipment and uniforms carefully
- Store equipment in safe and secure locations
- Keep instruments and uniforms clean and in good condition
- Report damage or problems immediately
- Return all issued items when requested

Replacement Responsibility

Students may be responsible for replacement of equipment or uniforms that are:

- Lost
- Stolen
- Damaged due to negligence
- Not returned

The band director and school administration may consider individual circumstances when determining responsibility.

Items Issued to Student

Instrument: _____ Brand _____ Serial _____

Instrument: _____ Brand _____ Serial _____

Uniform Jacket Number: _____ Bibber Number: _____ Hat: _____

Shoes Issued:

Yes

No

Other Equipment:

Student Agreement

I understand that the equipment and uniforms issued to me are the property of the school. I agree to care for these items and return them when requested.

Signature: _____ Date: _____

Parent / Guardian Agreement

I understand that my child is responsible for the care and return of school--owned equipment and uniforms. I agree to support these expectations. Parent / Guardian

Signature: _____ Date: _____



Fruitdale High School Band

Travel Permission and Medical Authorization Form

This form grants permission for participation in band travel and authorizes emergency medical treatment if necessary.

Student Information

Student Name: _____

Grade: _____ Instrument / Section: _____

Travel Permission

I give permission for my child to travel with the Fruitdale High School Band to school-sponsored events during the school year.

Students will travel using school--provided transportation unless released to a parent or guardian in accordance with school policy.

Medical Authorization

In the event of illness or injury during a band activity or travel, I authorize school personnel to obtain emergency medical treatment for my child if I cannot be reached.

Parent / Guardian Signature: _____

Date: _____

Emergency Contact (Should be out of the student's household)

Primary Contact Name: _____

Phone Number: _____

Alternate Phone Number: _____

Student Conduct Agreement

I understand that I am expected to follow all safety rules and behavior expectations while traveling with the band.

Student Signature: _____ Date: _____



SECTION 14 — Awards & Recognition

Purpose of Recognition

The Fruitdale High School Band program recognizes student effort, achievement, and participation throughout the school year. Recognition is intended to celebrate accomplishments, encourage continued growth, and promote pride in the band program.

Awards and recognition are based on established criteria and documented accomplishments whenever possible.

Participation Recognition

All students who successfully participate in the band program during the school year may receive recognition acknowledging their membership and contribution to the band.

This recognition reflects:

- Commitment to rehearsals and performances
- Participation in scheduled band activities
- Contribution to the success of the ensemble

Participation recognition is intended to acknowledge the efforts of all students who are active members of the band program.

Achievement--Based Recognition

Additional recognition may be given to students who demonstrate measurable achievement or represent the band program through performance or competition.

Examples of achievement--based recognition may include:

- Selection to Honor Band or All--County / All--District Band
- First Chair or section placement in Honor Band
- Participation in band competitions
- Superior ratings earned at festival or competition
- Outstanding performance ratings or class awards

Special recognition for dance or auxiliary performance achievements Recognition is based on documented participation or performance results.

Group Achievement Recognition

When the band program earns recognition through performance or competition, students who participated in the event may receive group recognition.

Examples may include:

- Superior ratings at contest or festival
- Best in Class or similar performance awards
- Ensemble performance awards
- Special recognition earned by the band as a group

Group recognition reflects the collective effort of all participating members.

Determination of Awards

Awards and recognition are based on clearly defined criteria whenever possible. The band director is responsible for determining eligibility and verifying accomplishments.

Recognition is intended to reflect achievement, participation, and documented performance results rather than personal preference or subjective selection.

Availability of Recognition

Recognition opportunities may vary from year to year depending on:

- Participation levels
- Competition opportunities
- Festival results
- Program activities
- Available resources

The goal of the awards program is to encourage student growth, recognize accomplishment, and promote positive participation in the band program.

SECTION 15 — Acknowledgement Page

Fruitdale High School Band

Student and Parent Acknowledgement and Media Notice

Participation in the Fruitdale High School Band is a privilege that carries responsibilities for students and families. The policies and procedures outlined in the Band Policy Manual are intended to promote safety, responsibility, teamwork, and the successful operation of the band program.

By signing below, we acknowledge that we have received access to the Fruitdale High School Band Policy Manual and understand that it is available for review on the band website. We agree to review the policies and procedures and to support the expectations established for participation in the band program.

We understand that:

- Participation in band activities requires regular attendance and responsible behavior
- Students are expected to follow all safety, conduct, and travel expectations
- Students are responsible for the care and return of school--owned equipment and uniforms
- Financial responsibilities related to band participation must be addressed in a timely manner
- Communication between families and the band program is important for student success
- The band program operates under school and district policies

Media and Public Performance Notice

The Fruitdale High School Band participates in public performances and school--sponsored events where photographs, video recordings, and audio recordings may occur. These recordings may be used by the school or school district for educational, promotional, or informational purposes.

Participation in the band program may result in a student's image, performance, or likeness appearing in:

- School publications
- School or district websites
- Social media pages
- News media coverage
- Event programs or promotional materials

By participating in band activities, students and parents acknowledge that such incidental photography and video recording may occur as part of normal school and community events.

Parents or guardians who have concerns about student media participation should contact the band director to discuss appropriate accommodations in accordance with school and district policy.

Student Information

Student Name: _____ Grade: _____

Instrument / Section: _____

Student Acknowledgement

I have received access to the Fruitdale High School Band Policy Manual. I understand the expectations for participation in the band program and agree to follow the rules and procedures outlined in the handbook.

Student Signature: _____ Date: _____



Parent / Guardian Acknowledgement

I have received access to the Fruitdale High School Band Policy Manual and understand that it is available for review on the band website. I agree to support the expectations and responsibilities outlined in the handbook.

Parent / Guardian Name: _____ Parent / Guardian Signature: _____

Phone Number: _____ Date: _____

Email Address: _____